



SC Annual School Report Card Summary

Palmetto Middle

Marion Two

Grades: 6-8

Enrollment: 466

Principal: Mr. Coleman Barbour

Superintendent: Dr. Nathaniel Miller

Board Chair: Elizabeth Hammond

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

2

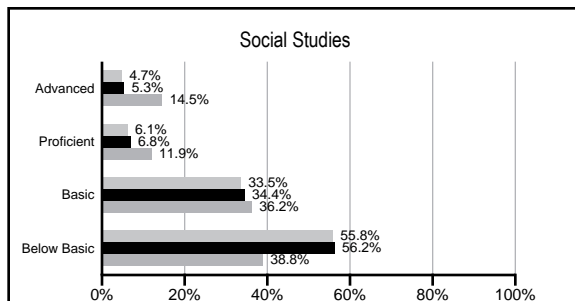
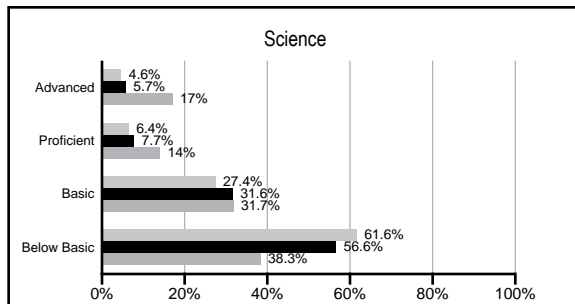
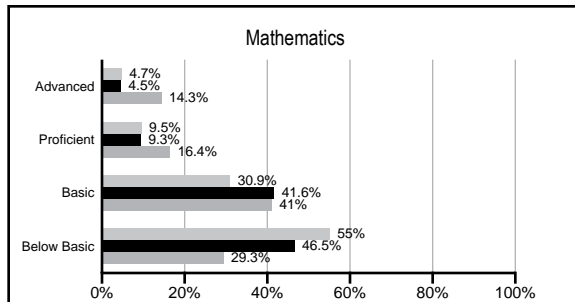
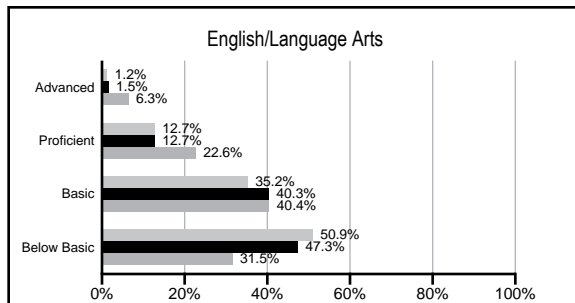
AT-RISK

40

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1%	86.2%
English 1	0%	81.8%
Physical Science	0%	35.2%
All Subjects	85.1%	83.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Palmetto Middle [Marion Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=466)				
Students enrolled in high school credit courses (grades 7 & 8)	13.3%	Down from 13.6%	11.1%	19.4%
Retention rate	1.3%	Down from 1.5%	2.6%	1.8%
Attendance rate	94.2%	Down from 94.8%	95.2%	95.8%
Eligible for gifted and talented	12.1%	Down from 12.4%	7.7%	15.3%
With disabilities other than speech	17.2%	Up from 13.1%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.1%	0.5%	0.7%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 38.5%	52.0%	55.0%
Continuing contract teachers	60.0%	Down from 84.6%	56.0%	70.6%
Teachers with emergency or provisional certificates	25.9%	Up from 0.0%	18.2%	5.4%
Teachers returning from previous year	78.9%	Up from 76.1%	76.7%	83.4%
Teacher attendance rate	94.9%	Down from 95.8%	94.8%	94.9%
Average teacher salary	\$39,933	Up 2.2%	\$42,872	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 10.4%	7.0%	2.9%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.4 to 1	16.9 to 1	20.1 to 1
Prime instructional time	87.4%	Down from 88.8%	88.6%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil*	\$6,148	Up 1.8%	\$7,987	\$7,097
Percent of expenditures for instruction*	67.3%	No Change	63.4%	64.4%
Percent of expenditures for teacher salaries*	59.4%	Down from 60.6%	56.9%	59.4%
% of AYP objectives met	52.4%		56.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	144	60
Percent satisfied with learning environment	60.0%	55.6%	64.4%
Percent satisfied with social and physical environment	66.7%	61.1%	54.4%
Percent satisfied with school-home relations	40.0%	75.5%	57.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 School Year was academically productive for Palmetto Middle School students. The School Renewal Plan was supplemented with the Focused School Renewal Plan. Both of the documents directed the faculty to provide teaching and learning that would increase student achievement. As a result, we are optimistic that this year we will demonstrate great improvement on the Palmetto Achievement Challenge Test (PACT).

The students prepared for the 2008 PACT tests by taking Measure of Academic Progress (MAP) Assessments three times during the year, once in the fall, another in the winter, and the final one in the spring. The scores, when compared with each other, showed a slight increase from the first testing to second, but there was a decline from second to third. In the fall of the year, nearly fifty percent of the sixth and eighth-grade students projected a score of basic or better in Language Usage. Nearly 67% percent of the sixth graders scored basic or better in Math, with a little less than two-thirds of the seventh-grade students projecting a score of basic or better. In reading, nearly 50% of the sixth-grade students and the seventh-grade students projected a score of basic or better. However, each test administration provided indications of what needed to be corrected for the spring PACT tests. These results lead to optimism for improved results from the previous year going into PACT. Our challenge was to improve student results by thirty percent from the previous year.

An incentive program was established to support the increase in academic achievement. Students were able to earn bucks that could be redeemed for prizes. The number of bucks students received depended on the increase of their MAP result scores from one administration to the next. In addition, students received other incentives that were positive and encouraging.

The School Improvement Committee and the Palmetto Middle School community were pleased with the stimulating changes and the ideal positive responses we received from students. We look forward to the changes we have in place for the coming year as we seek an increase in student academic achievement.

Coleman D. Barbour, Principal
Renee Odom, SIC Chair

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